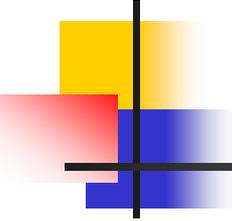


# Hampton's Youth Profile

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Planning Department City of  
Hampton

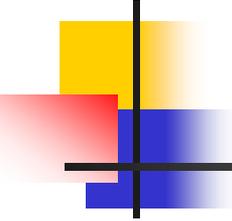


# Demographics:

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## Youth Population Distribution by Age

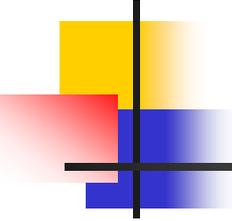
Hampton total Population:	146,437
Population under 20:	40,866 (27.9%)
Population under 5:	9,242 (6.3%)
Population 5-9:	10,070 (6.9%)
Population 10-14:	10,328 (7.1%)
Population 15-17:	5,872 (4.0%)
Population 18-19:	5,354 (3.7%)



# Food for thought:

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- What does that mean?
  - Youth are about one third of Hampton's population!
  - Teens are a large component of Hampton's population!



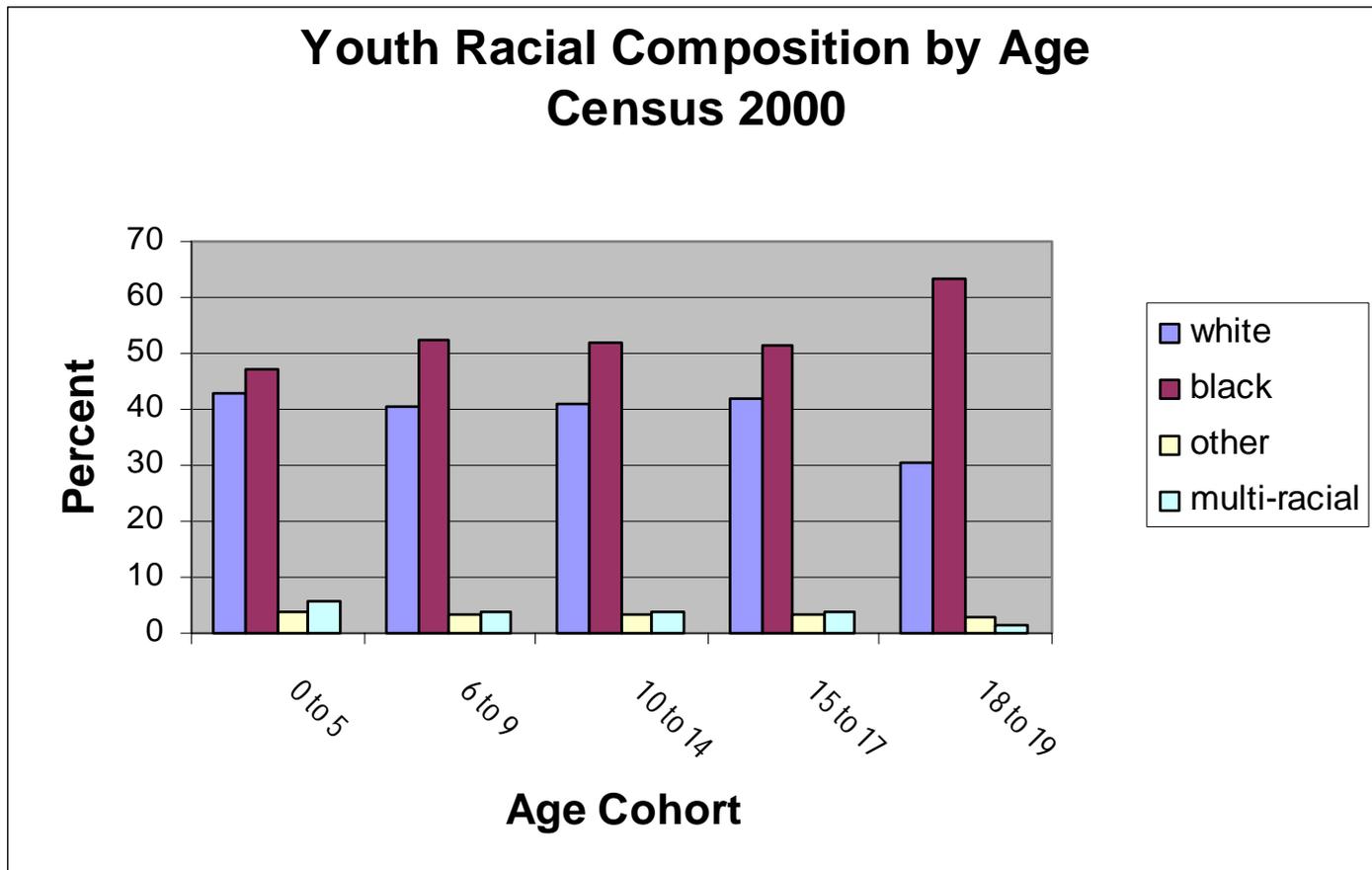
# Demographics:

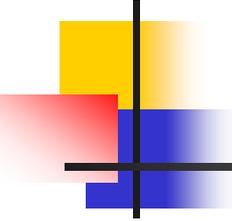
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## Youth Population Distribution by Race

Racial Composition	Total Population	Pop under 20
White	72,556 (49.5%)	16,372 (40.1%)
Black	65,428 (44.7%)	21,404 (52.4%)
Other	8,453 (5.8%)	3,090 (7.6%)
Hispanic**	1,548 (3.8%)	

# Demographics: Age by Race

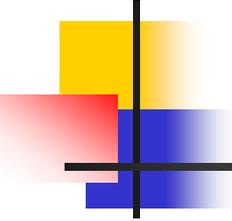




# Food for thought:

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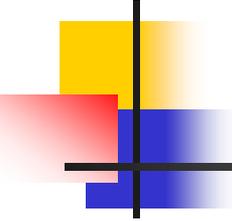
- What does that mean?
  - For every 10 kids living in Hampton
    - 4 are white, 5 are black and 1 belongs to another ethnic group
- Question:
  - Are younger Hampton residents more diverse than the adults?



# Family Composition:

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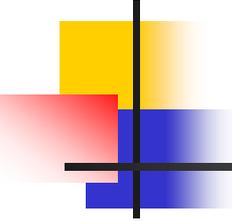
- Total Households: 53,887
- Households with children under 18: 17,516 (32.5%)
- From all households with children:
  - Married couple households with children under 18: 10,871 (62%)
  - Single parent households with children under 18: 6,645 (38%)



# Food for thought:

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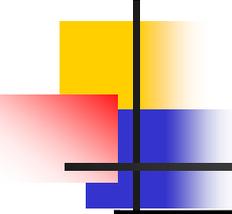
- What does that mean?
  - According to this for every 5 children under 18 living in Hampton, two live in a single parent household.
- Question:
  - Does a child that lives in a single parent household have different needs than the others?



# Education:

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- **Schools and Colleges:**
  - Public schools:
    - 4 High Schools
    - 6 Middle Schools
    - 25 Elementary Schools
    - 1 Alternative School (Hampton Harbor Academy)
  - Private Schools
  - University of Hampton



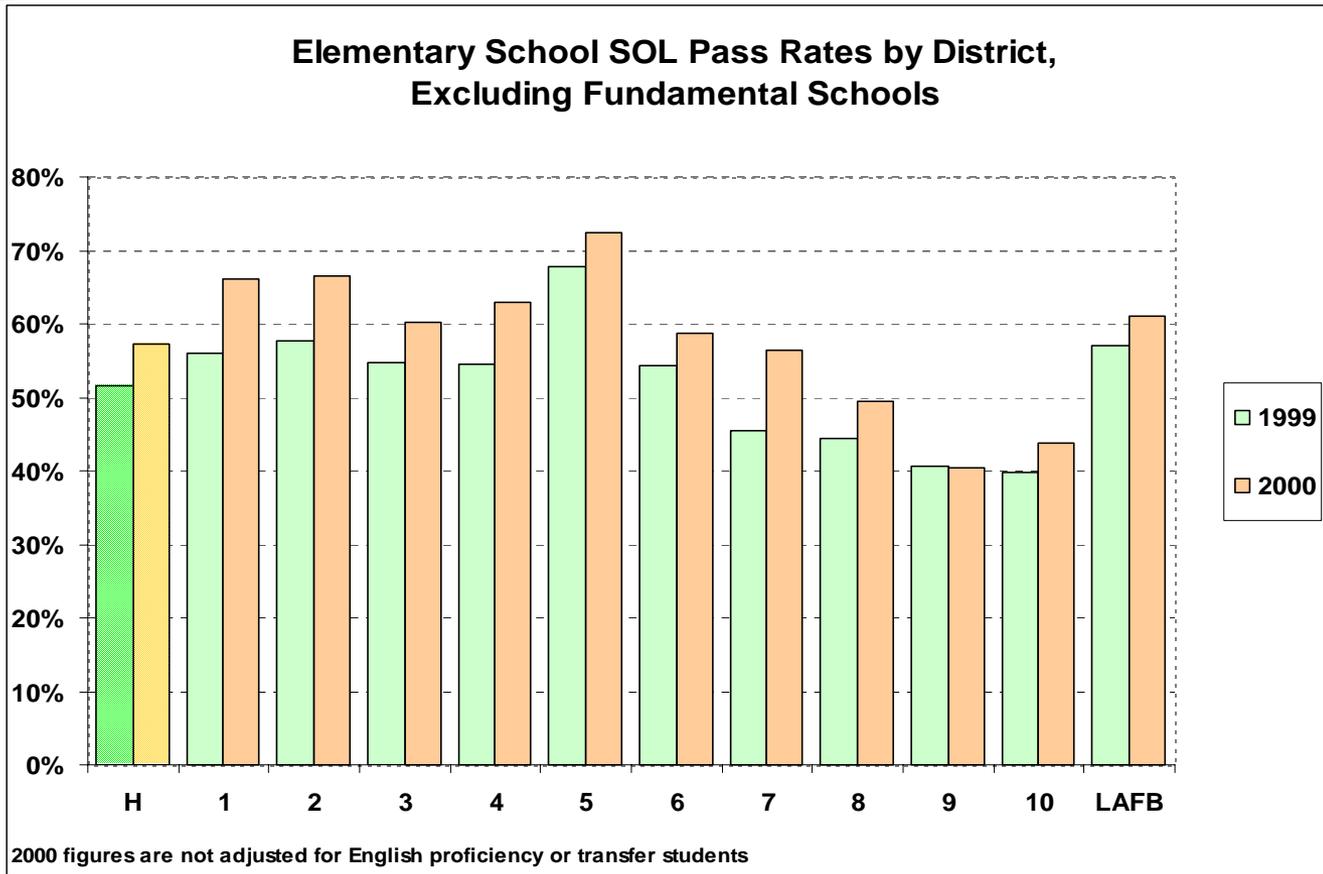
# Education:

District No.	Elementary Schools Armstrong, Barron & Tucker-Capps Fundamental	Middle Schools Eaton Fund & Jones Magnet	High Schools
1	Forrest, Kraft & Mallory	Davis	Bethel
2	Kraft & Machen	Davis & Lindsay	Bethel & Hampton
3	Burbank & Cooper	Lindsay	Hampton
4	Cary, Booker, Langley, Phillips, Smith & Tyler	Lindsay & Syms	Hampton & Kecoughtan
5	Asbury, Langley & Phillips	Syms	Kecoughtan

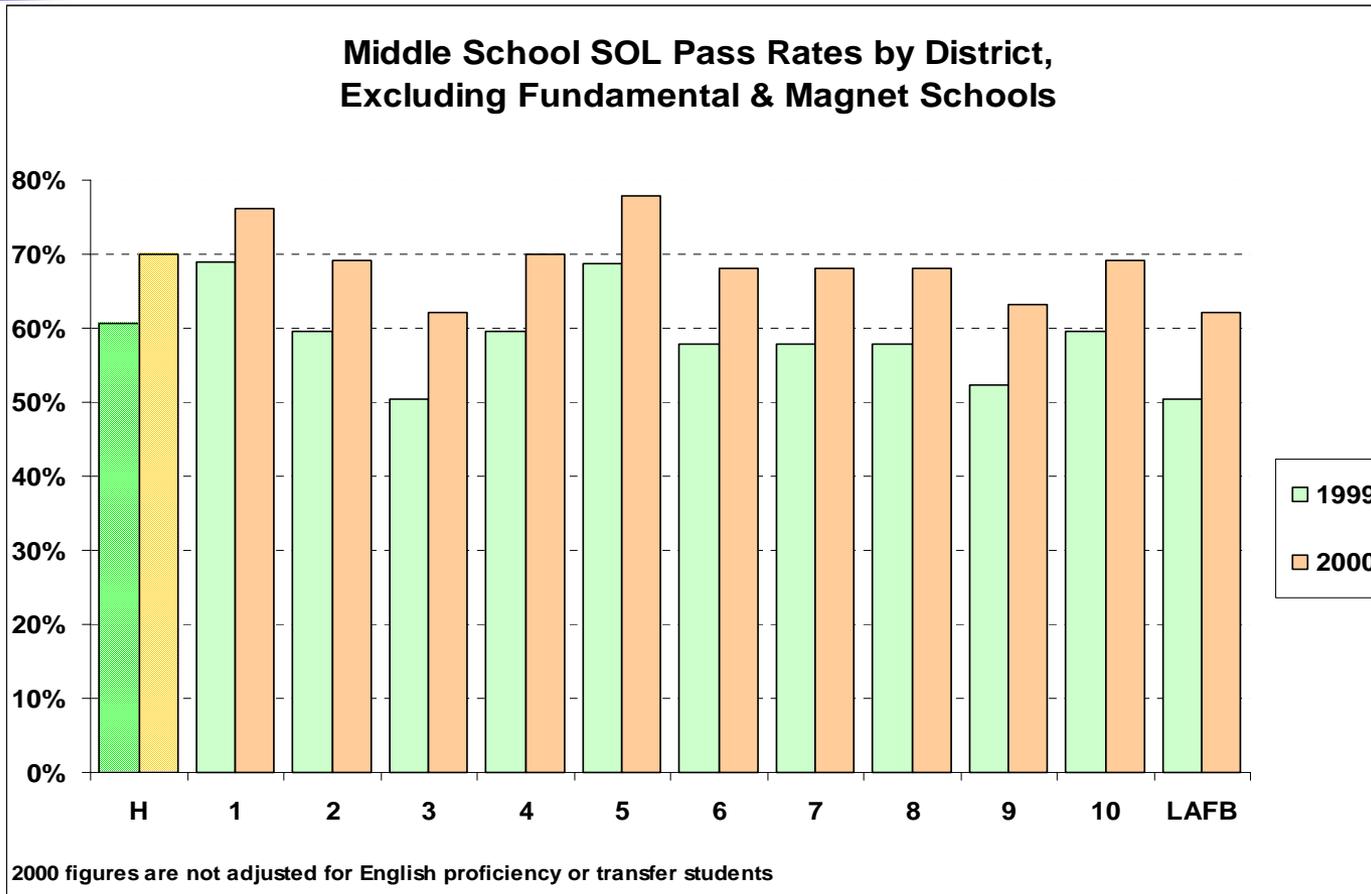
# Education:

District No.	Elementary Schools	Middle Schools	High Schools
1	Armstrong, Barron & Tucker-Capps Fundamental	Eaton Fund & Jones Magnet	
6	Asbury, Bryan, Cary, Merrimack, Phillips, Smith, Tarrant	Lindsay, Spratley & Syms	Kecoughtan & Phoebus
7	Bryan, Carry, Moton, Smith	Lindsay, Spratley & Syms	Kecoughtan & Phoebus
8	Aberdeen, Bassette, Burbank, Cary, Lee, Smith, Tarrant & Tyler	Lindsay, Spratley & Syms	Kecoughtan & Phoebus
9	Bassette, Lee, Tarrant & Wythe	Lindsay, Spratley & Syms	Kecoughtan & Phoebus
10	Aberdeen, Lee, Mallory & Tarrant	Davis & Lindsay	Bethel & Hampton

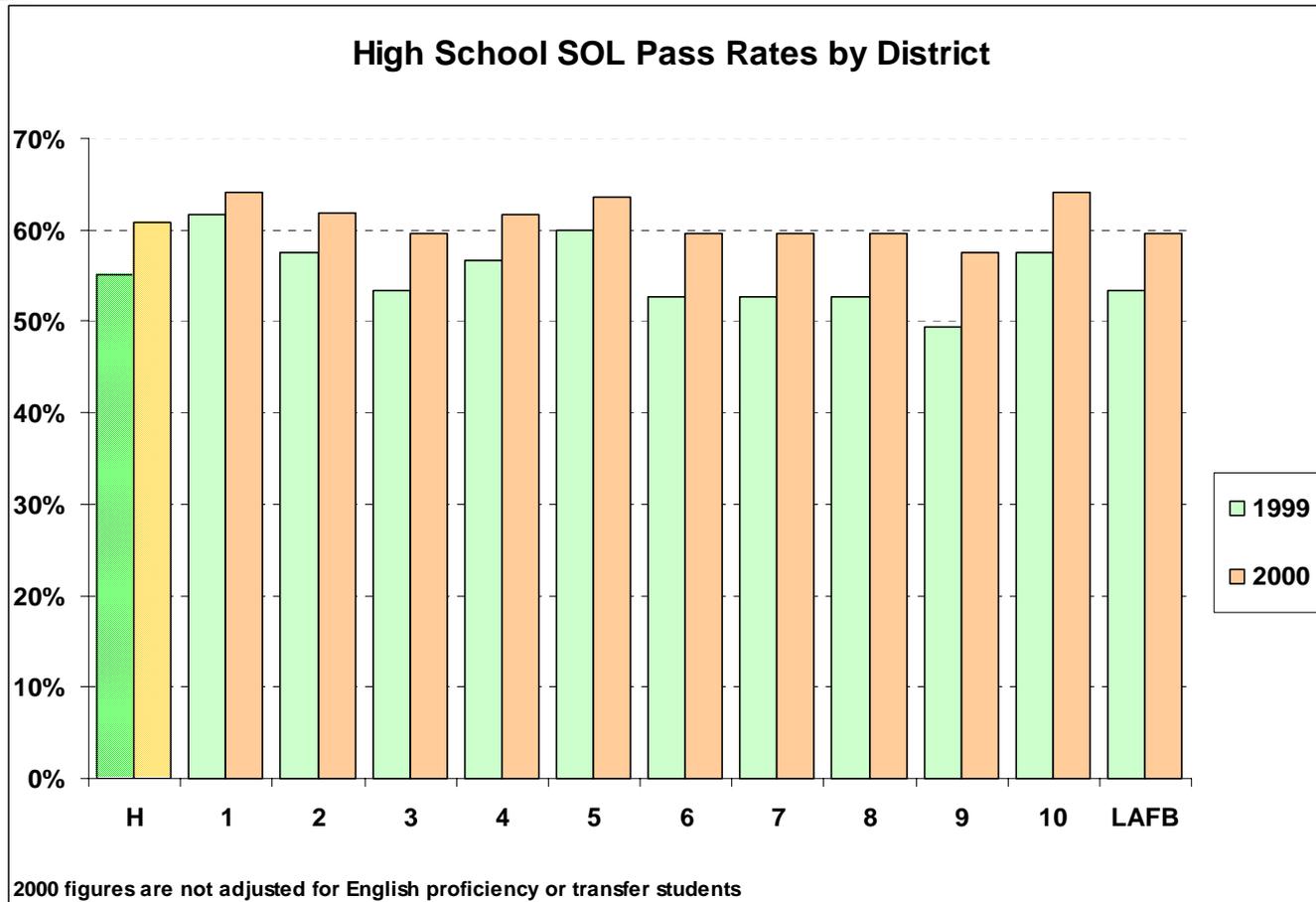
# Education:



# Education:

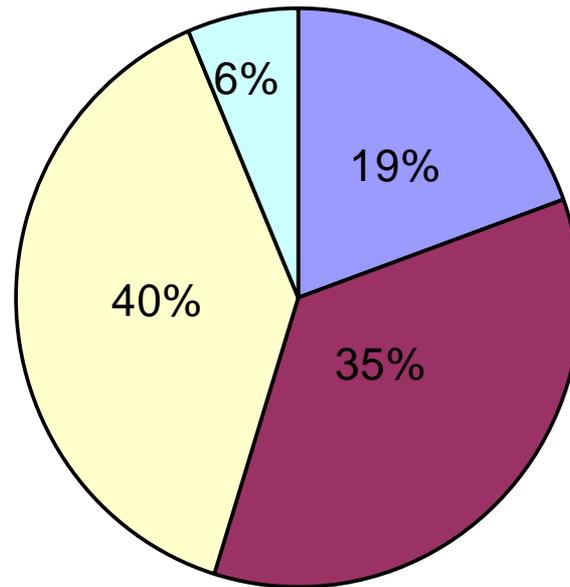


# Education:



# Education

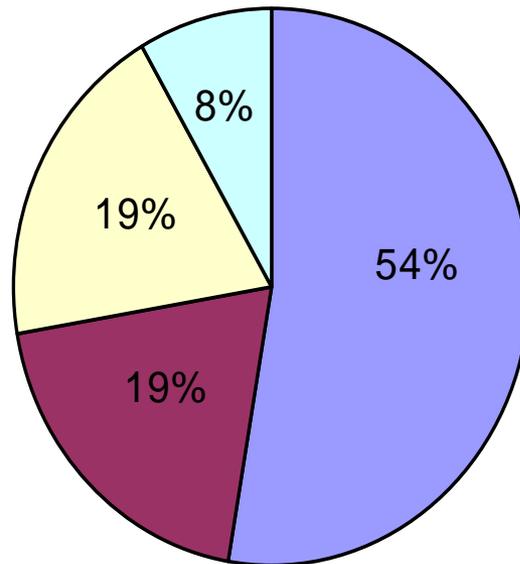
City of Hampton  
SOL Results 2001



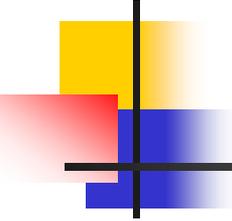
- Fully Accredited
- Provisionally Accredited/Meets State Standards
- Provisionally Accredited/Needs Improvement
- Accredited with Warning

# Education

City of Hampton  
SOL Results 2002



- Fully Accredited
- Provisionally Accredited/Meets State Standards
- Provisionally Accredited/Needs Improvement
- Accredited with Warning

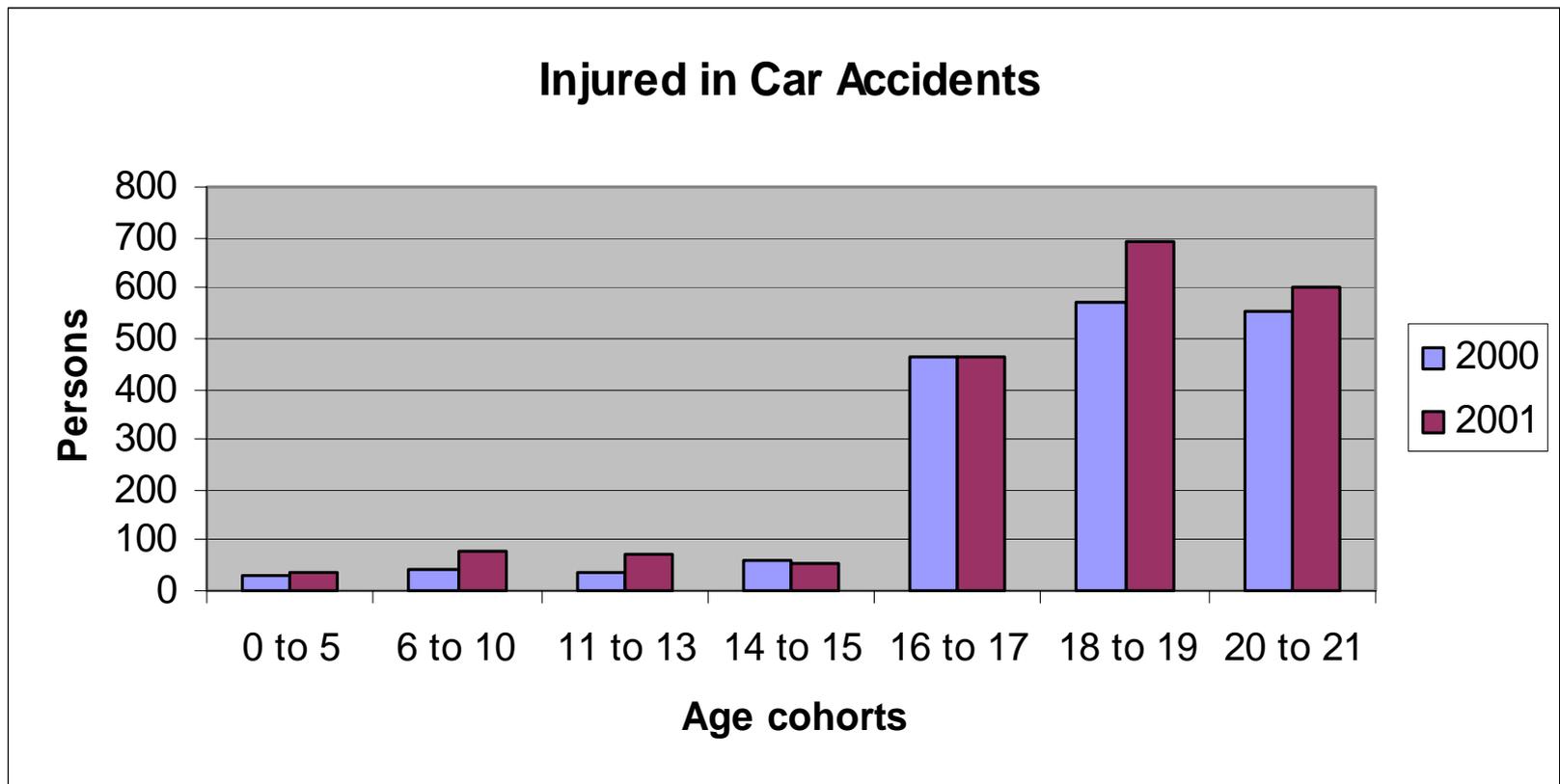


# Food for thought:

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- What does that mean?
  - SOL's results have improved over the last two years.
- Question:
  - Do we need to keep working to improve our school system?
  - How?

# Well-being Indicators:



# Well-being Indicators:

Injured Minors in Car Accidents in 2000

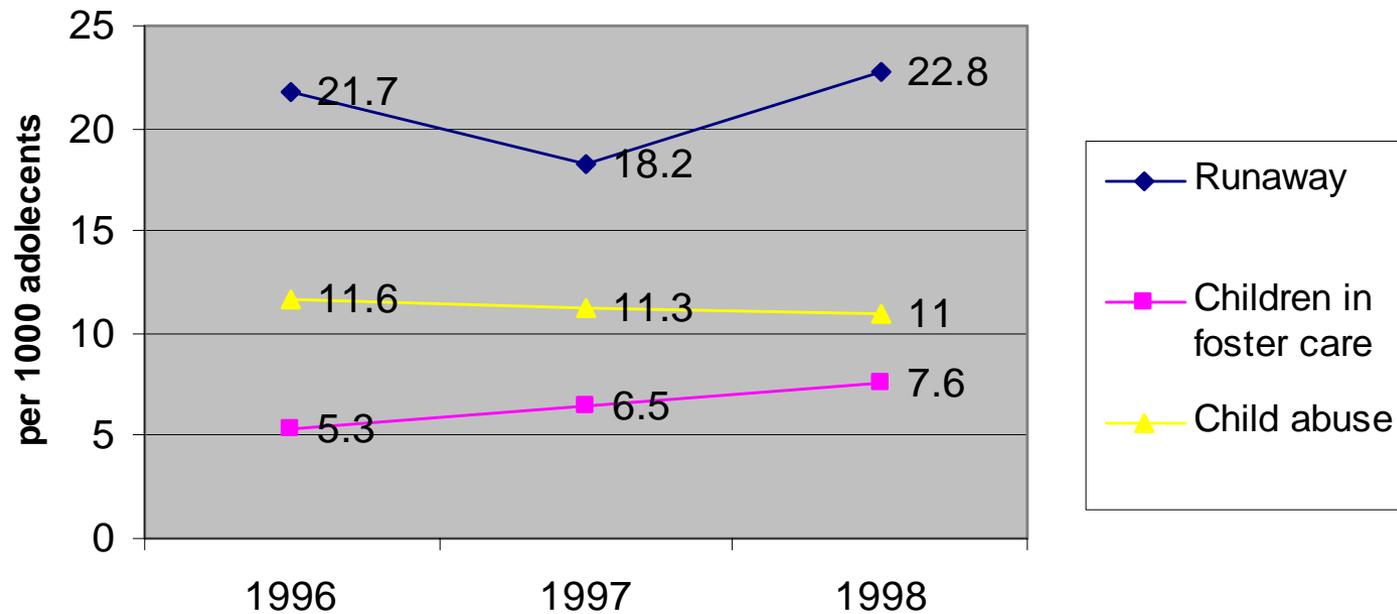
Age	Driver	Passenger	Pedestrian	Bike	Other	Total
0 to 5	0	25	4	0	0	29
6 to 10	2	27	6	5	0	42
11 to 13	7	18	6	5	1	37
14 to 15	23	30	1	3	2	58
16 to 17	<b>426</b>	<b>32</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>465</b>
18 to 19	<b>522</b>	<b>34</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>570</b>
20 to 21	<b>497</b>	<b>29</b>	<b>4</b>	<b>2</b>	<b>21</b>	<b>553</b>
<b>Total</b>	<b>1477</b>	<b>195</b>	<b>28</b>	<b>18</b>	<b>32</b>	<b>1754</b>

Injured Minors in Car Accidents in 2001

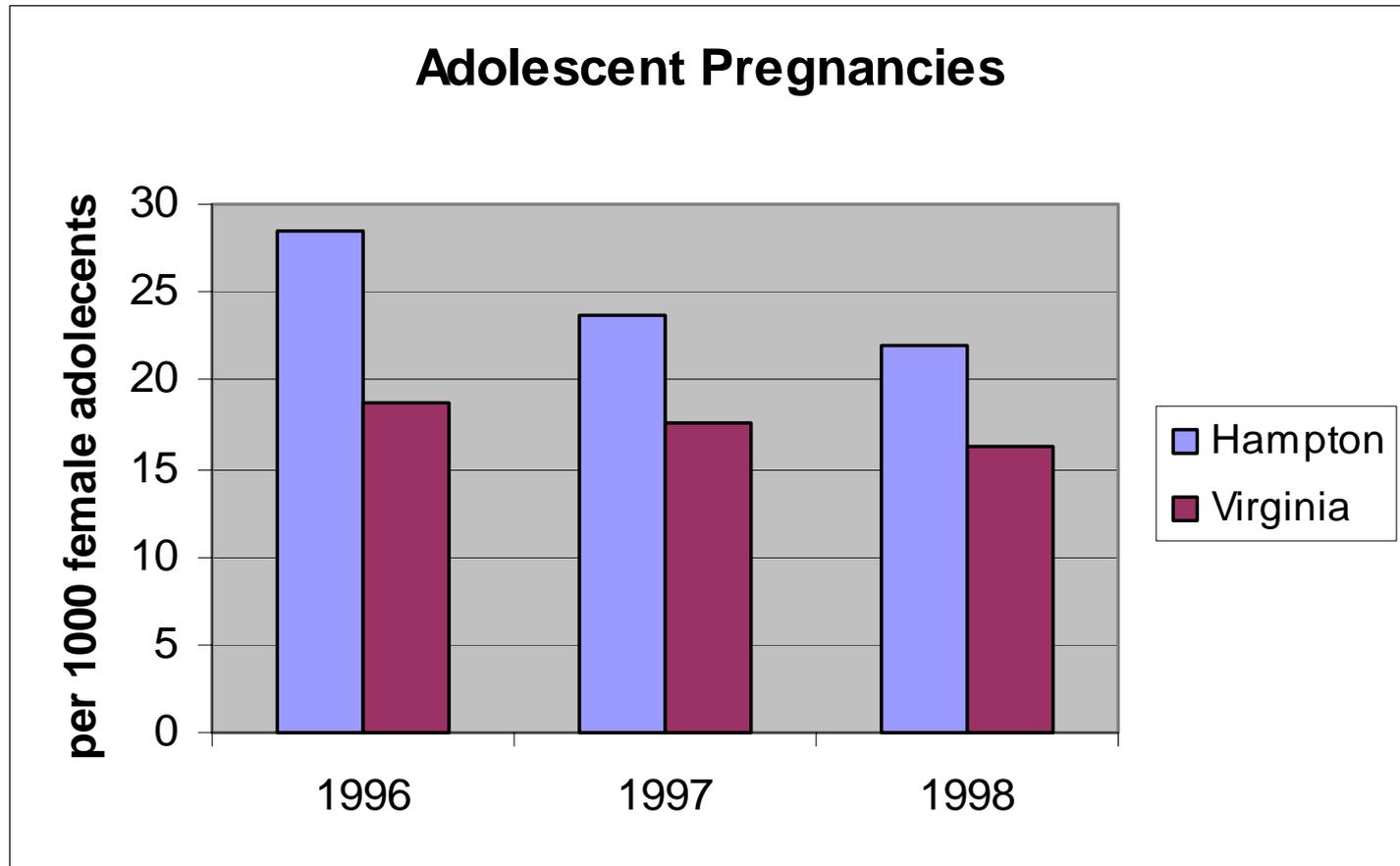
Age	Driver	Passenger	Pedestrian	Bike	Other	Total
0 to 5	0	33	1	1	2	37
6 to 10	1	60	10	9	0	80
11 to 13	2	46	12	6	2	70
14 to 15	25	20	4	5	0	55
16 to 17	<b>408</b>	<b>41</b>	<b>9</b>	<b>3</b>	<b>0</b>	<b>461</b>
18 to 19	<b>543</b>	<b>36</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>692</b>
20 to 21	<b>652</b>	<b>17</b>	<b>3</b>	<b>0</b>	<b>18</b>	<b>602</b>
<b>Total</b>	<b>1631</b>	<b>253</b>	<b>42</b>	<b>26</b>	<b>27</b>	<b>1997</b>

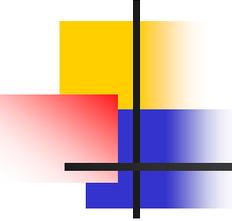
# Well-being Indicators:

Family Management Trends in Hampton



# Well-being Indicators:



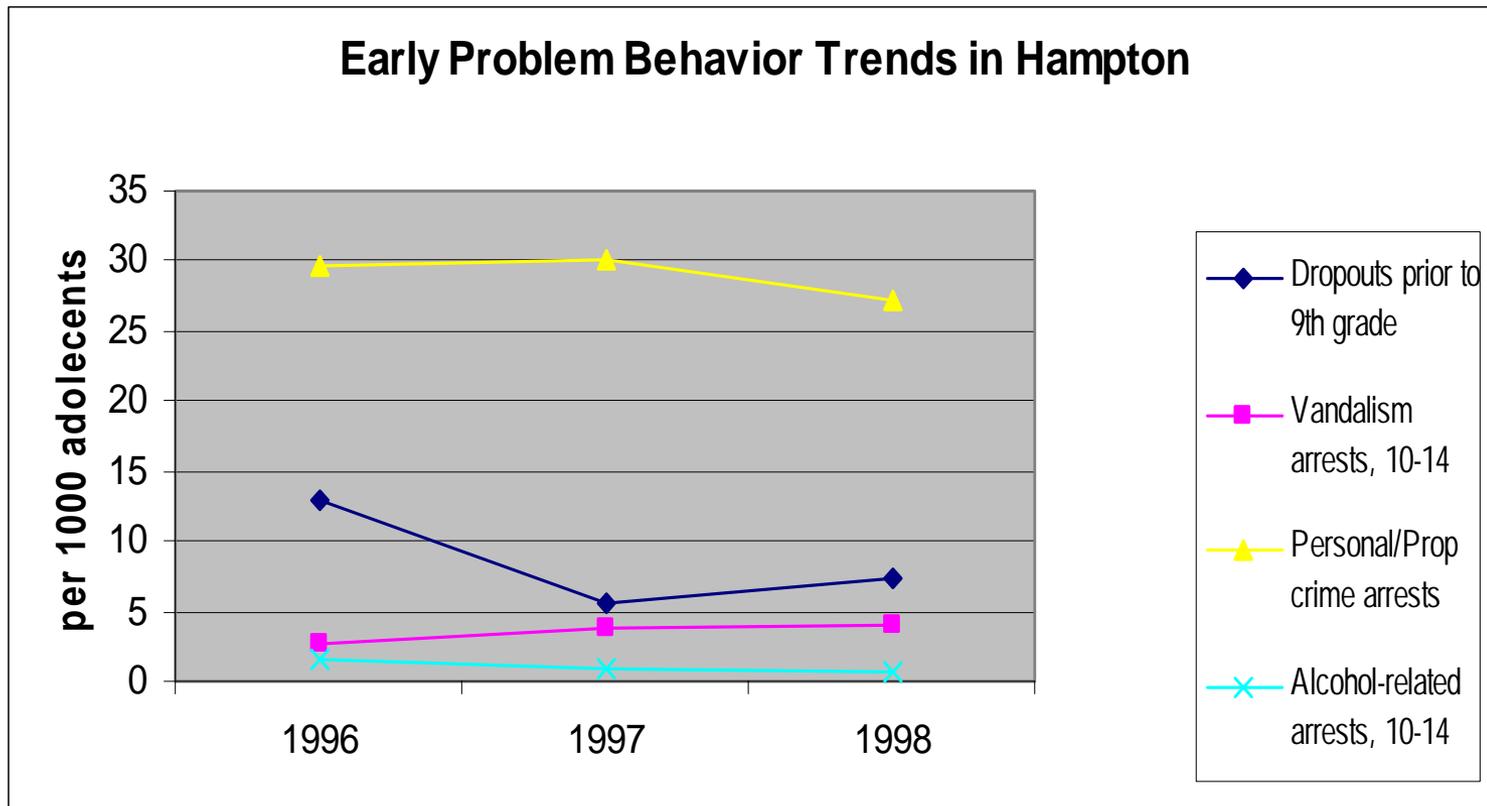


# Food for thought:

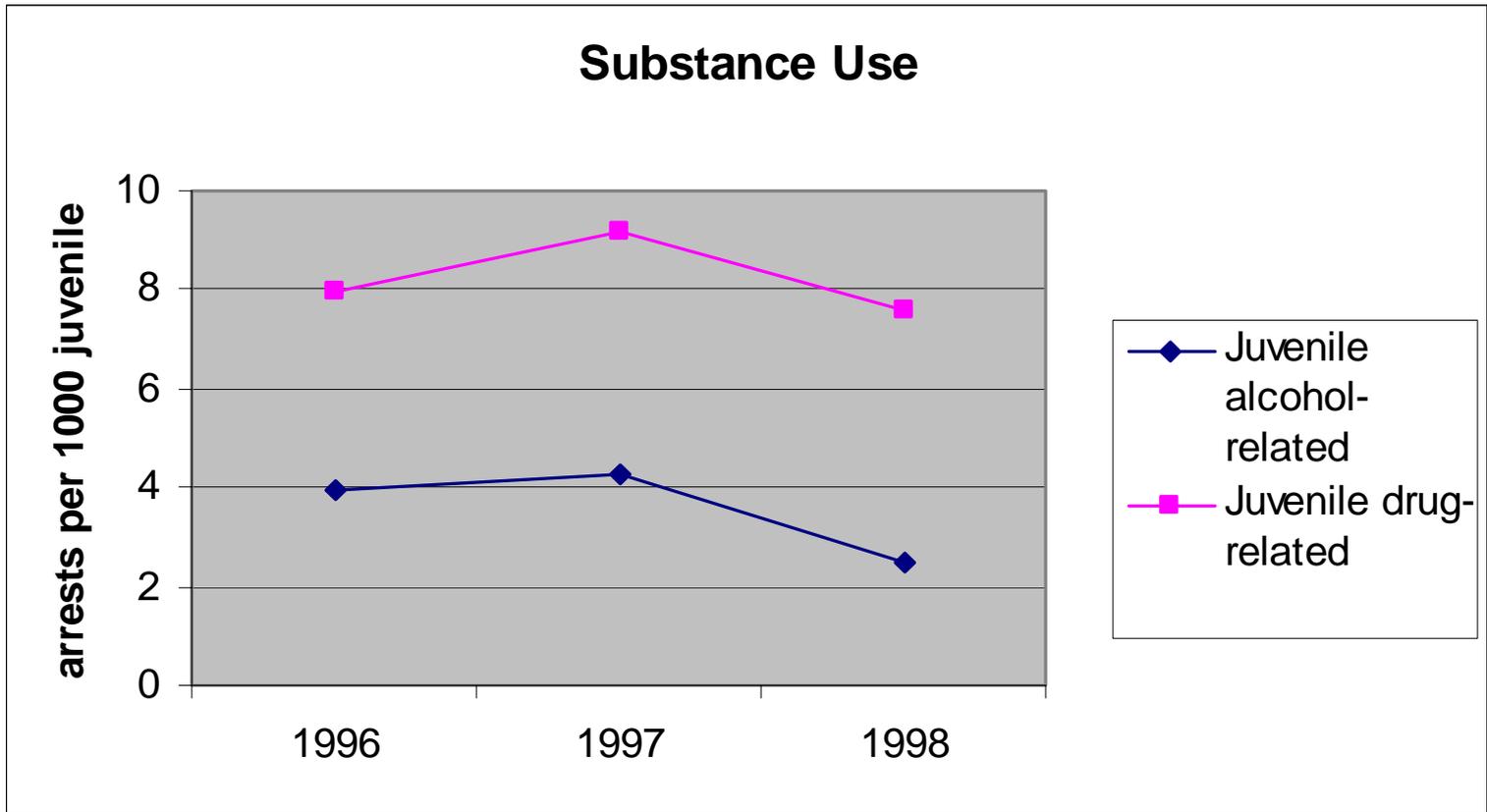
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- What does that mean?
  - Transition to adulthood is tough.
- Question:
  - Is safety an issue for Hampton's future?
  - How does improving well being indicators ensure a successful future?

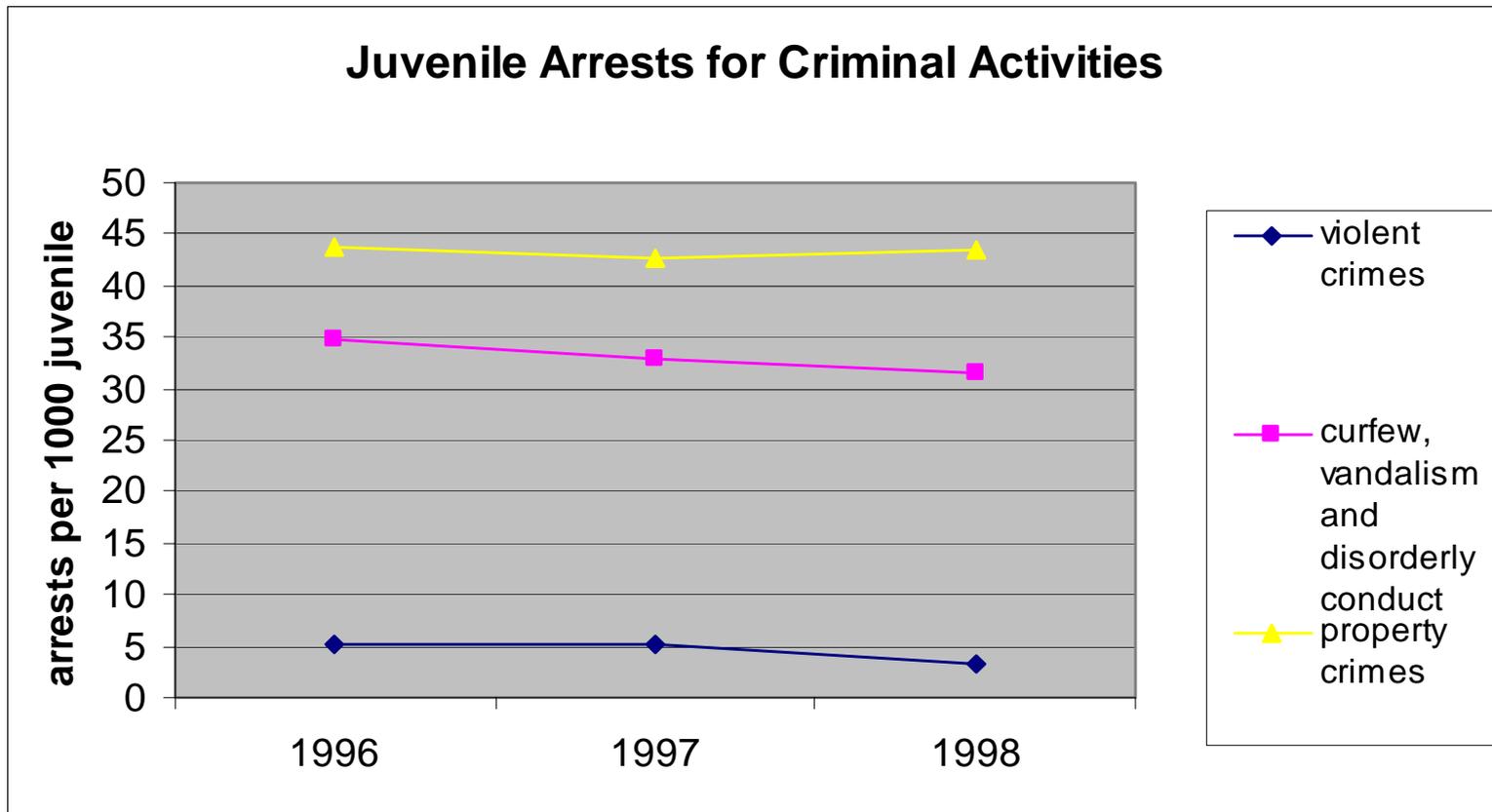
# Juvenile Justice Indicators:



# Juvenile Justice Indicators:

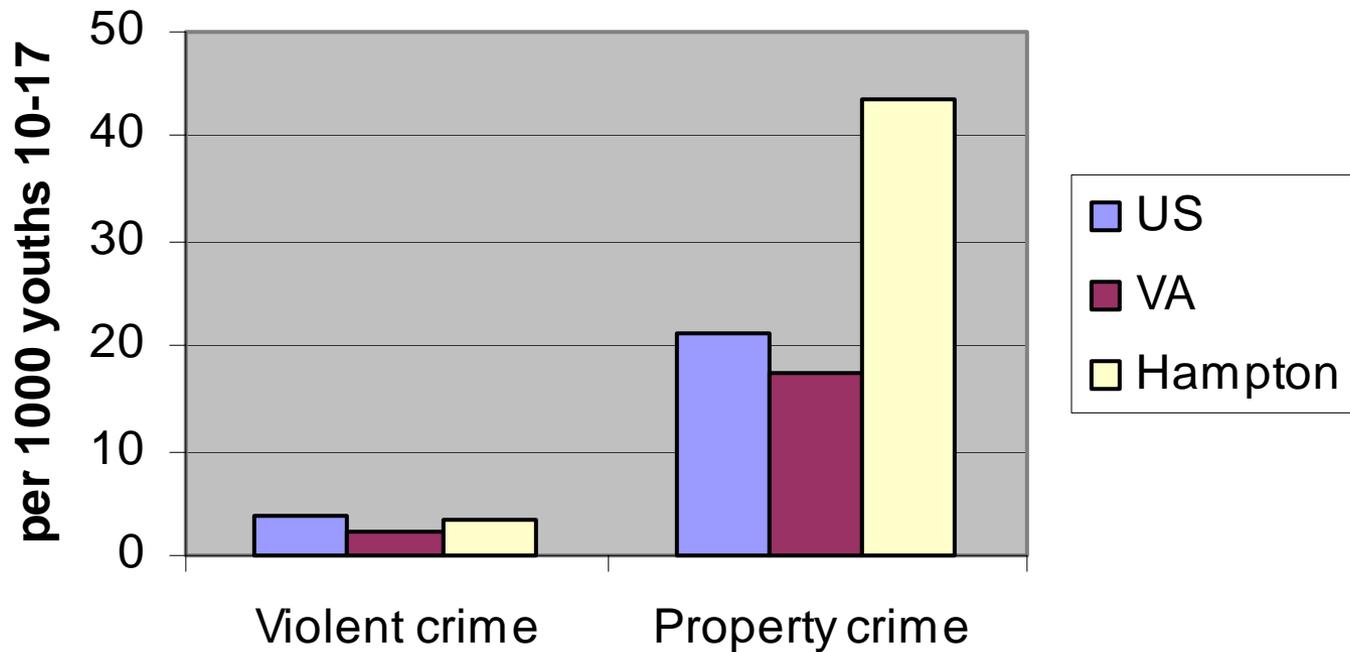


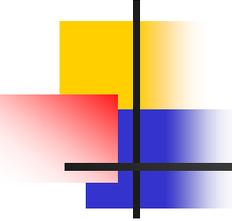
# Juvenile Justice Indicators:



# Juvenile Justice Indicators:

## Juvenile Arrest Rate in 1998

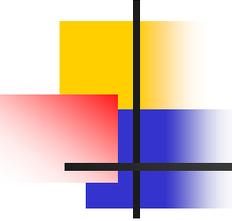




# Food for thought:

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- What does that mean?
  - Part of the youth of Hampton is at risk.
- Question:
  - Is the perception of crime hurting youth's image?
  - How we could be better prepared to deal with youth social issues?



# Summary

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- What does this set of data tell you?
- There is something that you didn't know?
- How is all this related to Planning?
- What else do you think that you would like to know?